This chart illustrates the most appealing courses by admission at Uk undergraduate school in 2007 and 2014. Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Essay:

The chart provided portrays the popularity of various undergraduate courses in UK higher education institutions for the years 2007 and 2014. The parameters used include the number of admissions for each course.

Observably, the intake of students in 2014 shows an increase when compared to 2007, with the smallest recorded number of admissions being 50,000, more than double the previous minimum number in 2007. Law was notably the most sought-after course among students in 2007, with approximately 85,000 admissions. But by 2014, there was a paradigm shift as Nursing became the preferred choice among the majority. Conversely, Computer Science appeared to hold steady as the least popular course across both years, with no significant increase or decrease in student admissions. This maintains a steady continuity for this subject in both years.

In comparison, both Psychology and Design courses showed a noticeable and positive change in popularity. Psychology remained the second most popular course in 2014 despite an increase of over 10,000 students while Design, in the fourth ranking position in both years, saw a growth of approximately 30,000 admissions over the 7 year period.

In conclusion, while some courses fluctuated in popularity between 2007 and 2014, others maintained consistent rankings in both years.

Word count: 212

Essay translated in Korean:

2007 2014

10,000 가 가 2014 가 7 30,000

2007 2014 가

.

Good expressions:

1. paradigm shift:

2. maintained consistent rankings:

3. noticeable and positive change :

4. the intake of students:

5. preferred choice :