

Universities should encourage students to take a wide range of subjects rather than to concentrate on one particular subject area.

Essay:

The role of universities in the academic growth of students is crucial. A point of contention, however, is whether they should stimulate a versatile learning experience by urging scholars to study various subjects, or to focus on a specific field.

Undeniably, encouraging diversification in subjects grants students opportunities to acquire a comprehensive set of skills. It gives them the privilege to understand numerous fields, thereby fostering their intellectual versatility, and enabling them to face varied practical and theoretical challenges efficiently. An excellent illustration of this can be found in a study by Seoul University, which found that diversely educated individuals often end up with better career opportunities.

Conversely, inundating students with an array of subjects could potentially compromise their attention towards their main field of study. The stress of coping with multiple subjects might result in a decline in academic grades, inevitably affecting their career prospects. Furthermore, it can also blur their clarity on their career aspirations and impede the discovery of their genuine interest.

In light of the above, it would seem that despite the potential pitfalls, the rewards of broad-based learning, such as improved adaptability and a well-rounded knowledge base, outweigh the challenges. Thus, universities should continue to promote a diversified curriculum to students.

Word count: 259

Essay translated in Korean:

Good expressions:

1. point of contention -
2. intellectual versatility -
3. inundating students -
4. potential pitfalls -
5. broad-based learning -
6. diversified curriculum -